

A LEARNING EXPERIENCE

Phase: Intermediate
Learning Areas: Natural Sciences
Human and Social Sciences

ACTIVITY OUTCOMES

Learners will be able to:

- Understand how the journey of water, i.e. the water cycle, fits into their own community.
- Understand human impacts (positive and negative) on the journey of water, i.e. the water cycle.

ACTIVITY

Step 1:

Let the learners read the story.

Step 2:

Let the learners break up the journey into the different stages of the water cycle, eg. Cloud to River, River to Cleaning Station, Tap to River, etc.

Step 3:

Place the learners into groups and let each group choose a different stage of the cycle. Let them explore the impacts (positive and negative) that humans have on the water cycle. Allow the learners to come up with different ways in which humans can have less of a negative impact on Sploosh's journey. This whole activity could be done as a drama.

Step 4:

Ask the learners to add other stages to Sploosh's journey, e.g. Sploosh being used in industry, or in the garden, etc.

Learners could draw this part of the journey.

Step 5:

Let each group report back what they discussed to the rest of the class. The drama and the drawings could be used as part of the report back.